



# ACADEMIC ITINERARY

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# **NURTURING YOUNG MINDS**

## **LEARNING PROGRAMME AT A GLANCE**

The Academic Planner is thoughtfully designed in alignment with the **National Education Policy (NEP) 2020** and the **National Curriculum Framework (NCF)** to support meaningful, structured, and future-ready learning.

It serves as a comprehensive guide for academic planning, enabling students and teachers to organize learning goals, classroom activities, assessments, and reflections in a systematic manner. The planner promotes a shift from rote learning to competency-based and experiential learning, encouraging students to understand concepts deeply and apply knowledge in real-life contexts.

A strong emphasis is placed on **Subject Enrichment Activities (SEA)**, **Experiential Learning Acquisition (ELA)**, and **Art Integrated Learning (AIL)**, which are seamlessly integrated into the curriculum to foster hands-on learning, creativity, aesthetic sensibility, critical thinking, and problem-solving skills.

The planner supports flexible teaching-learning practices, digital integration, inclusive education, and holistic development. Through continuous feedback, reflection, and month-wise planning, it aims to nurture confident, responsible, and lifelong learners prepared for academic excellence and future challenges.

# ENRICHMENT OPPORTUNITIES WITHIN THE CURRICULUM

Learning at our school is designed to extend beyond textbooks and classrooms, offering students enriching experiences that nurture curiosity, creativity, competence, and confidence. The curriculum integrates meaningful opportunities that promote active engagement, practical application, and holistic skill development in alignment with the vision of NEP 2020.

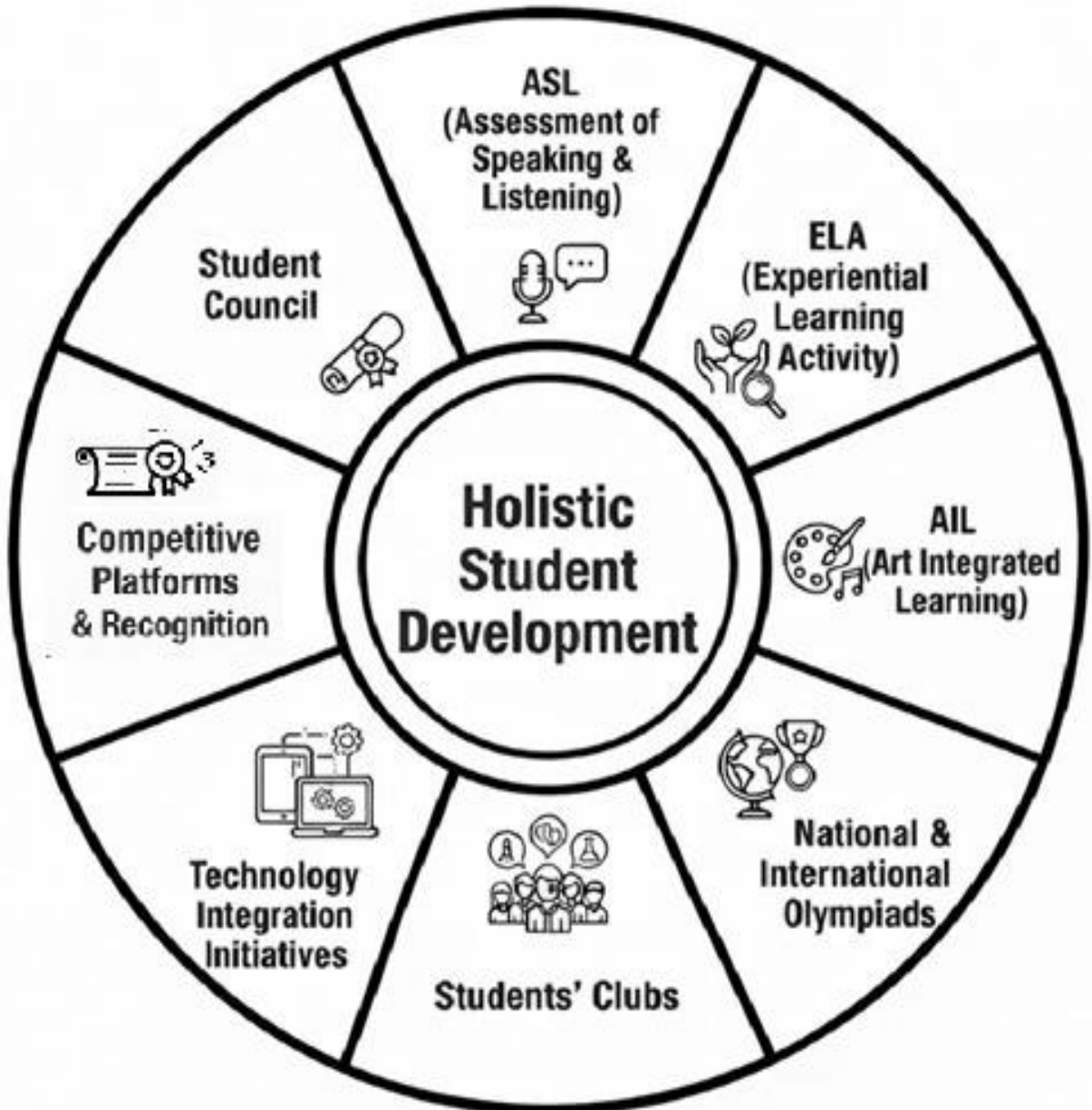
Students are provided with opportunities to develop academic understanding along with essential life skills through:

- **Project-Based and Inquiry-Based Learning:** Inquiry, collaboration, creativity, and presentation through real-world and interdisciplinary tasks.
- **Experiential and Hands-on Learning:** Hands-on activities, experiments, field visits, and practical exposure.
- **Art Integrated Learning (AIL):** Creative expression through visual and performing arts to strengthen concept clarity.
- **Technology and Digital Integration:** Use of digital tools and AI-enabled resources to build digital awareness and skills.
- **Communication and Language Skills:** Focus on speaking, listening, reading, writing, and vocabulary development.
- **Curricular and Co-curricular Engagement:** Building empathy, resilience, teamwork, leadership, and decision-making skills.
- **Environmental Awareness:** Promoting sustainability, conservation, and responsibility towards nature.
- **Co-curricular Engagement:** Participation in clubs, competitions, sports, and community service.

These opportunities ensure holistic, learner-centric development and prepare students to become confident, adaptable, and responsible individuals.

# Holistic Development Framework: Empowering Students Beyond Academics

At SDHPS, we are committed to maintaining high standards of excellence by nurturing every dimension of a child's development. Our student development initiatives are designed to complement academic learning while promoting confidence, competence, and character.



# ★ INQUISITES ★

Students should be prepared for the following inspections every day

1

## Regularity

Be present and attend school daily.



2

## Punctuality

Reach school on time and be ready for learning.



3

## School Bag

Carry books as per the timetable.



4

## Homework

Complete and submit work neatly and on time.



5

## Behaviour

Be polite, respectful, and disciplined.



6

## Personality

Show confidence, positivity, and neat appearance.



7

## Speaking Skills

Speak clearly, politely, and confidently.



8

## Personal Hygiene

Keep nails trimmed, uniform clean, and hands washed.



9

## Feedback & Concepts

Understand concepts well and respond confidently.



# EVALUATION CRITERIA

From the Academic Session 2026–27 onwards, the school will implement a revised assessment structure for Classes V to VIII to support student well-being and meaningful learning.

To reduce academic pressure and encourage deeper understanding, the number of Periodic Assessments has been revised from two to one in each term.

The assessment process will continue to emphasize conceptual clarity, skill development, and application-based learning rather than excessive testing. Along with the periodic assessment, teachers will use class activities, projects, practical work, and classroom participation as part of the continuous evaluation process.

This balanced approach aims to create a more supportive and less stressful learning environment, enabling students to focus on understanding concepts, developing skills, and achieving holistic academic growth

<b>T E R M - 1</b>		<b>Periodic Assessment I</b>	<b>Subject Enrichment I</b>	<b>Notebook Assessment</b>	<b>Terminal Assessment</b>	<b>Total</b>
	<b>Maximum Marks</b>	<b>30</b>	<b>5</b>	<b>5</b>	<b>60</b>	<b>100</b>
	<b>Weightage</b>	<b>30</b>	<b>5</b>	<b>5</b>	<b>60</b>	
	<b>Tentative Dates</b>	<b>2<sup>nd</sup> week of July</b>		<b>September 1st Week</b>	<b>Mid of September</b>	
	<b>Periodic Assessment II</b>	<b>Subject Enrichment II</b>	<b>Notebook Assessment</b>	<b>Terminal Assessment</b>	<b>Total</b>	
<b>T E R M - 2</b>	<b>Maximum Marks</b>	<b>30</b>	<b>5</b>	<b>5</b>	<b>60</b>	<b>100</b>
	<b>Weightage</b>	<b>30</b>	<b>5</b>	<b>5</b>	<b>60</b>	
	<b>Tentative Dates</b>	<b>1<sup>st</sup> Week of December</b>	<b>-</b>	<b>February 1st Week</b>	<b>Mid of February</b>	
<b>Final Weightage</b>		<b>Average of T1 + T2</b>				<b>100</b>

*SCHOOL  
RECOMMENDED  
TEXTBOOKS  
CLASS- VIII*



<b>Sr. No.</b>	<b>SUBJECT</b>	<b>BOOKS</b>
1	<b>ENGLISH</b>	<b>BURLINGTON ENGLISH INSPIRE</b>
2		<b>THE GRAMMAR CONNECT MADHUBUN READING ROUTES</b>
3	<b>HINDI</b>	<b>पाठ्य पुस्तक सुरभि</b>
4		<b>गुलमोहर हिंदी व्याकरण</b>
5	<b>MATHEMATICS</b>	<b>NEW EMPOWER MATHEMATICS</b>
6	<b>SCIENCE</b>	<b>PRACHI SCIENCE</b>
7	<b>SOCIAL SCIENCE</b>	<b>TIMELINE SOCIAL SCIENCE</b>
8	<b>GENERAL KNOWLEDGE</b>	<b>GENERAL KNOWLEDGE</b>
9	<b>REASONING</b>	<b>REASONING MASTERY</b>
10	<b>ART &amp; CRAFT</b>	<b>WINGS OF ART</b>
11	<b>ICT</b>	<b>GATEWAY TO DIGITAL LITERACY CAMBRIDGE</b>
12	<b>FRENCH</b>	<b>ENCHANTÉ-4 ENCHANTÉ (CADHIER' EXERCISE)</b>
13	<b>SANSKRIT</b>	<b>दीपकम्</b>

# FIRST TERM

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L I) - ENGLISH
APRIL	<p><b>Reader:</b> Ch 1 Photographing the Emperors of Antarctica, Ch 2 The Parrot's Training</p> <p><b>Grammar:</b> Ch 1 Articles and Determiners, Ch 2 Verbs: Expressing the Present</p> <p><b>Writing Skill:</b> Letter (Formal and Informal) and Message Writing</p> <p><b>Reading Skill:</b> Biodiesel, Long Ago in New Delhi</p> <p><b>SEA/ASL: Cross-Disciplinary Enrichment:</b> Students will identify two survival adaptations (e.g., huddling, feathers, fat). Explain how the photographer's observations help readers understand these adaptations.</p> <p><b>AIL: Role-Play Activity: <i>Train the Parrot</i></b> Students will work in pairs: One student acts as the <b>trainer</b>, One acts as the <b>parrot</b>, The "trainer" gives instructions similar to the story. The "parrot" responds using story-based language.</p>
MAY	<p><b>Reader:</b> Ch 3 Adventure in Peru, Poem: Travel</p> <p><b>Grammar:</b> Ch 3 Verbs: Expressing the Past, Ch 4 Verbs: Expressing the Future, Ch 5 Verbs: Modals</p> <p><b>Writing Skill:</b> Email and Notice Writing</p> <p><b>Reading Skill:</b> Hemis Gompa Festival, Pickling Mangoes</p> <p><b>SEA/ASL: Poet's Context Enrichment</b></p> <p>Students will research about the life of <b>Edna St. Vincent Millay</b> how her independent lifestyle influenced her poetry and write A short paragraph connecting the poet's life to the poem.</p> <p><b>AIL: Think–Pair–Share: Values &amp; Life Skills</b></p> <p>In groups students will discuss → share → reflect. What risks did the characters take? Was the adventure worth it? What qualities are needed for an adventure? (courage, teamwork, curiosity)</p>
JULY	<p><b>Reader:</b> Ch 4 Unusual Homes in India, Poem: The Guest House</p> <p><b>Grammar:</b> Ch 6 Verbs: Conditionals, Ch 10 Comparisons, Ch 11 Adverbs and Degrees of Comparison</p> <p><b>Writing Skill:</b> Paragraph, Posters and Slogans, Report Writing</p> <p><b>Reading Skill:</b> Kalpana Chawla,</p> <p><b>SEA/ASL: Creative Enrichment: <i>My Guest House</i></b></p> <p>Students write a short poem or paragraph: "If my mind were a guest house..." They describe how they welcome or resist emotions..</p>

<b>JULY</b>	<b>AIL: Collage Making: <i>India's Diverse Homes</i></b> Students create a collage using paper, magazine cuttings, or drawings. Include <b>at least 3 types of homes</b> from different regions of India.
<b>AUGUST</b>	<p><b>Reader:</b> Ch 5 My Financial Career</p> <p><b>Grammar:</b> Ch 8 Subject-Verb Agreement, Ch 9 Verbs: Active and Passive Voice</p> <p><b>Writing Skill:</b> Story and Letter Writing (Letter to Editor, Complaint Letter, Inquiry Letter)</p> <p><b>Reading Skill:</b> Confession of a Lion</p> <p><b>SEA/ELA: Career Interview:</b> Students interview a family member or community worker about: Their career, Financial challenges, Saving habits</p> <p><b>AIL: Career Vision Poster :</b> Students create a <b>poster</b> titled “<b>My Financial Career</b>” showing: The career they aspire to Tools related to the career (laptop, shop, bank, studio, etc.) How they will earn, save, and spend money responsibly and write Why I chose this career? How it helps me become financially independent?</p>
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERM ASSESSMENT</b>
<b>महीना / विषय</b>	<b>LANGUAGE DEVELOPMENT (L II) - हिंदी</b>
<b>अप्रैल</b>	<p><b>पाठ्य पुस्तक-</b>पाठ-2 अकबरी लौटा, पाठ -1 हिमालय के आँगन में (कविता), बीरबल की चित्रकारी (अतिरिक्त पठन)</p> <p><b>व्याकरण-</b> पाठ-1 भाषा तथा भाषा के रूप, पाठ-2 ध्वनियाँ, वर्ण तथा लेखन व्यवस्था, पाठ-3 वर्ण-विच्छेद, विलोम शब्द</p> <p><b>रचनात्मक लेखन-</b> अनुच्छेद लेखन, औपचारिक-अनौपचारिक पत्र, संवाद लेखन।</p> <p><b>भाषा संवर्धन गतिविधि: (चर्चा-परिचर्चा):</b> 'हमारे संचय में था दान' भारत में दान देने की परम्परा रही है। आप कैसे लोगों को दान देना उचित समझते हैं, विषय पर चर्चा-परिचर्चा होगी।</p> <p><b>कला एकीकरण (रचनात्मक गतिविधि):</b> छात्रों द्वारा अतुल्य भारत शीर्षक से सम्बंधित परियोजना तैयार की जाएगी जिसमें भारत की भौगोलिक स्थिति, प्राकृतिक सुषमा, जलवायु, जनसंख्या, विविध धर्म, किसी एक राज्य से सम्बंधित-त्योहार, परिधान, लोक-संगीत, लोक-नृत्य आदि से जुड़ी सचित्र जानकारी प्रस्तुत की जाएगी।</p>
<b>मई</b>	<p><b>पाठ्य पुस्तक-</b>पाठ-3 भिखारिन, पाठ -4 बेटियाँ कहे माँ से (कविता)।</p> <p><b>व्याकरण-</b> पाठ-14 संज्ञा तथा उसके भेद, लिंग, वचन, कारक, पर्यायवाची शब्द।</p> <p><b>रचनात्मक लेखन-</b> कहानी लेखन, औपचारिक व अनौपचारिक पत्र, सूचना लेखन।</p> <p><b>भाषा संवर्धन गतिविधि: (वाद-विवाद)-</b> भीख देना उचित और अनुचित विषय पर छात्रों को दो समूहों में बाँटा जाएगा और वाद-विवाद गतिविधि का आयोजन किया जाएगा।</p> <p><b>कला एकीकरण गतिविधि (साक्ष्य आधारित):</b> छात्र घर के बुजुर्गों से अंतर पूछेंगे कि 'पहले की यात्राएँ और आज की यात्राएँ' और अपना अनुभव कक्षा में प्रस्तुत करेंगे।</p>

जुलाई	<p><b>पाठ्य पुस्तक</b>-पाठ-5 फॉसी से पहले, ऐन फ्रैंक की डायरी: कुछ अधूरे पत्रे (अतिरिक्त पठन)।</p> <p><b>व्याकरण</b>- पाठ-6 उपसर्ग, पाठ-7 प्रत्यय, पाठ-8 समास, वाक्यांश के लिए एक शब्द ।</p> <p><b>रचनात्मक लेखन</b>- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र, सन्देश लेखन ।</p> <p><b>भाषा संवर्धन गतिविधि (वाद-विवाद):</b> छात्रों द्वारा निम्न विषयों पर अपना-अपना मत प्रस्तुत किया जाएगा- वाणी पर सयंम रखना आवश्यक है (पक्ष) और अत्यधिक चुप रहना भी उचित नहीं (विपक्ष)</p> <p><b>कला एकीकरण (विश्वयुद्ध से संबंधित जानकारियों पर परियोजना):-</b> हिटलर का नाम व उसकी पार्टी, यहूदियों का नर संहार, नागासाकी व हिरोशिमा पर परमाणु बम, देशों के सामूहिक नाम।</p>
अगस्त	<p><b>पाठ्य पुस्तक</b>-पाठ-6 मेरी माँ, पं. रामप्रसाद बिस्मिल की कलम से (अतिरिक्त पठन)।</p> <p><b>व्याकरण</b>- पाठ-4 संधि एवं संधि-विच्छेद, पाठ-4 शब्द, पद और शब्द के भेद, अनेकार्थक शब्द ।</p> <p><b>रचनात्मक लेखन</b>- अनुच्छेद लेखन, नारा लेखन, विज्ञापन लेखन ।</p> <p><b>भाषा संवर्धन गतिविधि (कहानी वाचन):</b> छात्रों द्वारा कक्षा में हितोपदेश की कोई एक-एक कहानी वाचन किया जाएगा ।</p> <p><b>कला एकीकरण गतिविधि (कार्य-आधारित)(Action Oriented)</b> स्कूल/घर में श्रम करने वालों के प्रति सम्मान हेतु धन्यवाद कार्ड / संदेश बनाना।</p>
सितंबर	अर्द्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - MATHEMATICS
APRIL	<p><b>Ch-1</b> Squares and Square Roots, <b>Ch-2</b> Cubes and Cube Roots.  <b>ELA/SEA:</b> Students will Explore the concepts of Squares and cubes of numbers.  <b>AIL:</b> “<b>Square Root Hopscotch</b>” Students will understand the concept of square roots and improve their mental computation through interactive participation.  <b>LAB ACTIVITY:</b> To understand and verify that the sum of the first n odd natural numbers results in a perfect square and to Visually explore the relationship between odd numbers and square numbers.</p>
MAY	<p><b>Ch-4</b> Exponents and Powers, <b>Ch- 9</b> Algebraic Expressions and Identities, <b>Ch- 10</b> Algebra Play  <b>AIL:</b>“<b>Algebra Mystery Box</b>” – Students will form and solve linear equations using real objects to understand the concept of solving equations in one variable.  <b>LAB ACTIVITY:</b> To observe how the number of visible paper layers increases with each fold and understand the concept of doubling or exponential growth.</p>

<b>JULY</b>	<p><b>Ch-12</b> Understanding Quadrilaterals, <b>Ch-15</b> Exploring Some Geometric Themes</p> <p><b>ELA/SEA: Nets of Solids:</b> Students will cut and fold cardboard nets to make cubes, pyramids, and prisms and decorate them with patterns.</p> <p><b>AIL:</b> Students will make flashcards related to quadrilaterals and discuss about different properties of quadrilaterals.</p> <p><b>LAB ACTIVITY:</b> To verify that the sum of interior angles of a quadrilateral is <math>360^\circ</math> by paper cutting &amp; pasting its angles around a point.</p>
<b>AUGUST</b>	<p><b>Ch- 12</b> Construction of Quadrilaterals, <b>Ch-14</b> The Baudhāyana – Pythagoras Theorem.</p> <p><b>AIL:Verification of Baudhayana–Pythagoras Theorem</b> using Square Area Model – Students will construct squares on the sides of a right-angled triangle and verify the theorem through paper cutting and rearrangement.</p> <p><b>LAB ACTIVITY-</b> To construct a rectangle using two equal length strips as diagonals intersecting at their midpoints and verify its properties using thread.</p>
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERM ASSESSMENT</b>
<b>MONTH/ SUBJECT</b>	<b>COGNITIVE DEVELOPMENT - SCIENCE</b>
<b>APRIL</b>	<p><b>Ch-1</b> Exploring the Investigative World of Science, <b>Ch-2</b> The Invisible Living World: Beyond Our Naked Eye</p> <p><b>ELA/SEA: Microscope Safari:</b> Teacher will provide prepared slides of bacteria, fungi spores, algae, and protozoa. Students will observe them under a microscope and sketch what they see.</p> <p><b>AIL-Science Mandala</b> -Students will design a <b>mandala</b> using scientific symbols.</p> <p><b>Examples:</b> Solar system mandala, Cell structure mandala</p> <p><b>LAB ACTIVITY-</b> To prepare a temporary slide of an onion peel &amp; observe its cell structure under a microscope.</p>
<b>MAY</b>	<p><b>Ch-3</b> Health: The Ultimate Treasure</p> <p><b>ELA/SEA-</b> To identify good and bad habits in daily life and understand how lifestyle choices affect health.</p> <p><b>AIL- Community Awareness Art:</b> Students will create a public awareness poster with slogans showing the importance of vaccines and the myths vs. facts about vaccines.</p>

<b>JULY</b>	<p><b>Ch-4</b> Electricity: Magnetic and Heating Effects, <b>Ch-5</b> Exploring Forces</p> <p><b>ELA/SEA-</b> Students will demonstrate the magnetic effect of electric current using a compass and current carrying conductor.</p> <p><b>AIL-“Invisible Force Gallery”</b></p> <p>Students will create an <b>art gallery</b> of forces we cannot see.</p>
<b>AUGUST</b>	<p><b>Ch-6</b> Pressure, Winds, Storms and Cyclones, <b>Ch-7</b> Particulate Nature of Matter</p> <p><b>ELA/SEA- Invisible Ink Diffusion:</b> Students will write on paper using lemon juice and heat the paper to reveal the hidden writing. They will then discuss how the particles of lemon juice spread and react to heat to become visible.</p> <p><b>AIL-Infographic Art – Disaster Preparedness :</b>Students will create visually strong infographics showing cyclone safety measures and the do’s and don’ts during a cyclone.</p> <p><b>LAB ACTIVITY-</b> To demonstrate that liquid pressure depends on the height of the liquid column and not on the total volume or shape of the container.</p>
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERM ASSESSMENT</b>
<b>MONTH/ SUBJECT</b>	<b>COGNITIVE DEVELOPMENT - SOCIAL SCIENCE</b>
<b>APRIL</b>	<p><b>History: Ch – 2</b> Reshaping India’s Political Map</p> <p><b>Geography: Ch – 1</b> Natural Resources and Their Use</p> <p><b>ELA/SEA: Debate on Capital Shifting :</b>Debate will be conducted in the class given on pg no.70.</p> <p><b>AIL:</b> Students will design a poster around the theme ‘3R’s.</p> <p><b>SPS SLOT:</b> Map Work given on pg no. 17,19, 43,48.</p>
<b>MAY</b>	<p><b>History: Ch – 3</b> The Rise of Marathas</p> <p><b>Economics: Ch – 7</b> Factors of Production</p> <p><b>ELA/SEA: Newspaper Report:</b> Students will write report on Shivaji’s Administration given on pg no.94.</p> <p><b>AIL: Local Economy Map</b></p> <p>Students will make economy map given on pg no. 204.</p> <p><b>SPS SLOT:</b> Map Work given on pg no. 76, 78.</p>
<b>JULY</b>	<p><b>Civics: Ch – 5</b> Universal Franchise and India’s Electoral System</p> <p><b>ELA/SEA: My Voice, My Vote:</b> Mock election will be conducted in class given on pg no. 157.</p> <p><b>AIL: The Voters’ Journal:</b> Students will make journal on voting system given on pg no. 157.</p>

<b>AUGUST</b>	<b>History: Ch – 4 The Colonial Era in India</b> <b>Civics: Ch – 6 The Parliamentary System: Legislature and Executive</b> <b>AIL: Newspaper Report:</b> Students will write report on Revolt of 1857 given on pg no. 126. <b>SPS SLOT:</b> Map Work given on pg no. 111
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERM ASSESSMENT</b>
<b>महीना/ विषय</b>	<b>LANGUAGE DEVELOPMENT (L III) - संस्कृत</b>
<b>अप्रैल</b>	<b>पाठ्यपुस्तकम्: पाठ-1</b> संगच्छध्वं संवदध्वम्, <b>पाठ-2</b> अल्पानामपि वस्तूनां संहतिः कार्यसाधिका <b>व्याकरणम्:</b> संख्या- 1-30, प्रत्यय( क्त्वा,तुमुन्, ल्यप) <b>धातु-रूप-</b> लोटलकार (भू, गम्) <b>रचनात्मकं लेखनम्-</b> चित्र वर्णनम् <b>कला एकीकृत अधिगम - धातु रूप चक्र</b> छात्र चार्ट पेपर पर लोट लकार के धातु रूप वृक्ष, फूल तथा ज्यामिति आकार (वृत्त, वर्ग, त्रिभुज, आयताकार) के रूप में कलात्मक ढंग से लिखेंगे। <b>कौशल विकास –</b> सृजनशीलता, कलात्मक अभिव्यक्ति
<b>मई</b>	<b>पाठ्यपुस्तकम्: पाठ-3</b> सुभाषितरसं पीत्वा जीवनं सफलं कुरु, <b>पाठ-4</b> प्रणम्यो देशभक्तोऽयं गोपबन्धुर्महामनाः <b>व्याकरणम्:</b> संख्या- 31-50 <b>शब्द-रूप-</b> इकारान्त नपुंसकलिंग व उकारान्त नपुंसकलिंग (वारि, मधु), <b>रचनात्मकं लेखनम्-</b> संवाद लेखनम् <b>विषय संवर्धन गतिविधि - श्लोक गायन</b> छात्र (सत्य, परोपकार, परिश्रम, ज्ञान, विनम्रता आदि) विभिन्न विषयों से संबंधित श्लोकों का रंगमंच सामग्री की सहायता से सस्वर गायन करेंगे। <b>कौशल विकास –</b> व्याख्या एवं मौखिक प्रस्तुति
<b>जुलाई</b>	<b>पाठ्यपुस्तकम्: पाठ-5</b> गीता सुगीता कर्तव्या <b>व्याकरणम्:</b> प्रत्यय- क्तवतु, पूर्वरूप संधि <b>धातु-रूप-</b> लृटलकार (पा, भू) <b>अपठित अवबोधनम्-</b> गद्यांशः <b>कला एकीकृत अधिगम - बोलती कठपुतलियाँ</b> छात्र विभिन्न प्रकार के मुखौटों ( कछुआ, खरगोश, सिंह, वानर) की सहायता से कक्षा में लघु कथा प्रस्तुत करेंगे। <b>कौशल विकास –</b> कलात्मक अभिव्यक्ति, अवलोकन कौशल
<b>अगस्त</b>	<b>पाठ्यपुस्तकम्: पाठ-6</b> डिजिभारतम् – युगपरिवर्तनम् <b>व्याकरणम्:</b> प्रत्यय- क्त, संस्कृत अनुवाद <b>कला एकीकृत अधिगम – संचार क्रांति</b> छात्र चार्ट पेपर को दो भागों में विभाजित करके ( आर्ट एंड क्राफ्ट) के माध्यम से प्राचीन तथा आधुनिक संप्रेषण साधनों के चित्र तैयार कर उन्हें नामांकित करेंगे। <b>कौशल विकास -</b> सृजनशीलता, कलात्मक अभिव्यक्ति
<b>सितंबर</b>	<b>अर्धवार्षिक परीक्षा के लिए दोहराई</b>

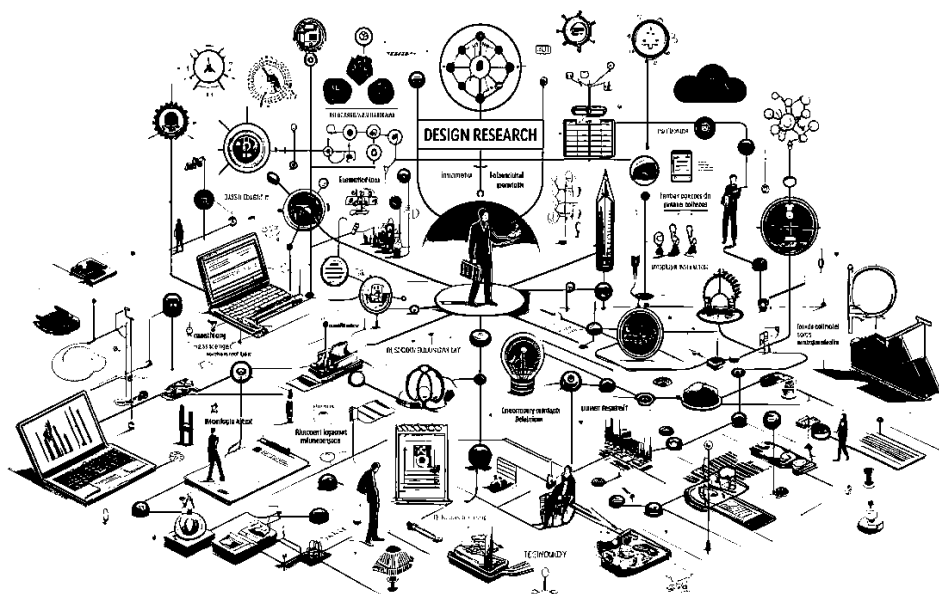
<b>MONTH/ SUBJECT</b>	<b>LANGUAGE DEVELOPMENT (L III) - FRENCH</b>
<b>APRIL</b>	Chapter 0 – La publicité, Chapter 1 - Les pays francophones <b>Grammar</b> - Les adjectifs possessifs, les verbes: regulier et irrégulier, les adjectifs démonstratifs, L'adjectif 'tout' <b>Activity</b> - Discover France
<b>MAY</b>	Chapter 2 - Dans un magasin de vêtements, Chapter 3 - Voulez-vous un coup de main ? <b>Grammar</b> - L'impératif, Les conjonctions, Les adverbes, Le pronom sujet « On » <b>Activity</b> - Clothes we wear
<b>JULY</b>	Chapter 4 - Mon dernier weekend ! <b>Grammar</b> - Le passé composé (avoir), la négation, L'interrogation au passé, Les participes passés, La conjugaison au passé des verbes - en -ir, -re <b>Activity</b> - Talk about your last weekend using past tense.
<b>AUGUST</b>	Chapter 5 - L'heure du conte <b>Grammar</b> - Le passé composé (être), Les participes passés, L'interrogation au passé <b>Activity</b> - Talk about your last year vacations using past tense.
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERM ASSESSMENT</b>

<b>MONTH/ SUBJECT</b>	<b>CREATIVE &amp; AESTHETIC EXPRESSION - ART &amp; CRAFT</b>
<b>APRIL</b>	<b>SKETCH FILE WORK:</b> a) Elements of Art b) Still Life <b>BOOK PAGES:</b> Pg. 5–13 <b>ART FORM:</b> : Stencil Art <b>ACTIVITY:</b> Vaisakhi Activity
<b>MAY</b>	<b>SKETCH FILE WORK:</b> a) Nature Study b) Bird Study <b>BOOK PAGES:</b> Pg. 15-22 <b>ART FORM:</b> Tribal Art <b>ACTIVITY:</b> Mother's Day Activity
<b>JULY</b>	<b>SKETCH FILE WORK:</b> a) Animal Study b) Landscape <b>BOOK PAGES:</b> Pg. 23-30 <b>ART FORM:</b> Bottle Painting <b>ACTIVITY:</b> Origami Activity
<b>AUGUST</b>	<b>SKETCH FILE WORK:</b> a) Human Anatomy b) Sketching <b>BOOK PAGES:</b> Pg. 31-41 <b>ART FORM:</b> Spray Art <b>ACTIVITY</b> -Independence Day Activity

<b>MONTH/ SUBJECT</b>	<b>COGNITIVE DEVELOPMENT - GENERAL KNOWLEDGE &amp; REASONING</b>
<b>APRIL</b>	<b>Ch-1</b> Mathematical Minds of Bharat, <b>Ch-2</b> A Vision of Naya Bharat, <b>Ch-3</b> Ranking Bharat, <b>Ch-10</b> Organ Donation – A Gift of Life, <b>Ch-11</b> Preserving Medicinal Herbs, <b>Ch-16</b> Laughter “Giggles Galore”, <b>Ch-17</b> How to Be a Friend, <b>Ch-21</b> World Personalities, <b>Ch-60</b> Test Your Knowledge – 1, <b>Ch-62</b> . Scholar Test – 1 <b>REASONING- Ch-1</b> Series Completion , <b>Ch-2</b> Inserting the Missing Character, <b>Ch-5</b> Coding-Decoding
<b>MAY</b>	<b>Ch-4</b> Our Neighbours, <b>Ch-5</b> Swachh Bharat, <b>Ch-12</b> Bodily Noises, <b>Ch-13</b> Eye See You, <b>Ch-22</b> Crafting the Future: Makers and Shapers of Innovation, <b>Ch-23</b> College Dropouts Yet Billionaires, <b>Ch-18</b> Bullying – A Big Problem, <b>Ch-28</b> Palindromes Puzzle, <b>Ch-63</b> Scholar Test – 2, <b>Ch-32</b> Lemon Battery <b>REASONING- Ch-3</b> Analogy, <b>Ch-4</b> Classification
<b>JULY</b>	<b>Ch-6</b> Cultural Harvest, <b>Ch-7</b> A Glimpse into India’s Scientific Renaissance, <b>Ch-47</b> Facts about Fantasies (A) Animals (B) Birds, <b>Ch-41</b> Food Adulteration, <b>Ch-42</b> Too Sweet, <b>Ch-43</b> Rainbow Nutrition, <b>Ch-19</b> Exercise Your Brain, <b>Ch-15</b> Doctor Who? <b>REASONING- Ch-7</b> Direction Sense Test, <b>Ch-12</b> Figure Matrix
<b>AUGUST</b>	<b>Ch-8</b> India into Space Club, <b>Ch-9</b> Government Initiative for Social Welfare, <b>Ch-20</b> Taking Care at Home, <b>Ch-24</b> Spotlight on Europe, <b>Ch-25</b> Defying the Odds, <b>Ch-30</b> Happy New Year, <b>Ch-61</b> Test Your Knowledge-2 <b>REASONING- Ch-8</b> Logical Venn Diagrams, <b>Ch10-</b> Mirror & Water Images, <b>Ch-15</b> Dot Situation
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERM ASSESSMENT</b>

<b>MONTH/ SUBJECT</b>	<b>COGNITIVE DEVELOPMENT - ICT</b>
<b>APRIL</b>	<b>Ch – 1 NETWORKING</b> <b>Lab Activity: 1.</b> Students will visit the lab and observe how computers are interconnected. <b>2.</b> Students will make diagrammatic representation of the different network topologies using chart paper, circles and strings and will label each topology.

<p><b>MAY</b></p>	<p><b>Ch – 2 Protect Your Computer, Ch – 3 Cloud Computing</b>  <b>Lab Activity: 1.</b> Students will understand cloud computing and will recognize commonly used cloud services.  <b>2. Cyber Safety Awareness:</b> Students will click on unknown email link and the computer stops working. Students will identify the mistake and suggest two safety measures.</p>
<p><b>JULY</b></p>	<p><b>Ch – 4 Access: From Queries to Reports</b>  <b>Lab Activity:</b> Students will create tables using Design View.  <b>PROGRAMMING : MS ACCESS</b></p>
<p><b>AUGUST</b></p>	<p><b>Ch – 5 Inserting Images and Lists in HTML5, Ch – 6 Tables and Linking in HTML5</b>  <b>Lab Activity:</b> Create a basic HTML webpage using headings, paragraph, images, lists, text formatting and background change tags.  <b>Programming: Python - HTML Basic</b></p>
<p><b>SEPTEMBER</b></p>	<p><b>REVISION FOR FIRST TERM ASSESSMENT</b></p>



## SECOND TERM

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L D) - ENGLISH
<b>OCTOBER</b>	<p><b>Reader:</b> Ch 6 The Letter ‘A’, Poem: In Praise of Henna  <b>Grammar:</b> Ch 7 Verbs: Non-Finite Forms, Ch 17 Direct and Indirect Speech  <b>Writing Skill:</b> Posters and Slogans, Essay Writing  <b>Reading Skill:</b> Peacocks, A Disobedient Girl  <b>SEA/ELA: Cross-Curricular Enrichment (Life Skills)</b>            Students will discuss about Challenges faced by people with disabilities, How society can support inclusive learning            Students suggest <b>one inclusive classroom practice</b>.  <b>AIL: Poetry-to-Art: Words into Patterns:</b> Students select <b>2–3 lines</b> from the poem and: Write them inside or around henna-style designs, Use brown/orange shades to reflect real henna</p>
<b>NOVEMBER</b>	<p><b>Reader:</b> Ch 7 The Golden Crane, Poem: Shall I Compare Thee to a Summer’s Day?  <b>Grammar:</b> Ch 14 Phrases and Clauses, Ch 16 Synthesis of Sentences  <b>Writing Skill:</b> Letter and Message Writing  <b>Reading Skill:</b> Tea, Saritha Kamakshi Makes a Mistake  <b>SEA/ELA: Compare &amp; Contrast (Higher-Order Thinking)</b>            Students will compare and contrast both (Sadako &amp; Chizuko) Nature, Struggles/Support and Strengths.  <b>AIL: Colour &amp; Mood Wheel</b>            Students assign colours to: Summer (bright yellow, orange) Eternal beauty (soft gold, green) They will explain: “How colours help show the poem’s mood.”</p>
<b>DECEMBER</b>	<p><b>Reader:</b> Ch 8 Box and Cox, Ch 9 Outer Space  <b>Grammar:</b> Ch 12 Prepositions, Ch 13 Conjunctions, Ch 18 Clauses  <b>Writing Skill:</b> Email and Notice Writing  <b>Reading Skill:</b> The Merchant  <b>SEA/ELA: Concept Enrichment: Comedy of Situation</b>            Students will identify situations that create humour: Two men unknowingly sharing one room, Different work shifts (day vs night) Confusion and surprise.  <b>AIL: Story-Art Integration: My Space Journey</b>            Students draw themselves as astronauts and write 4–5 lines: “If I travel to outer space, I will see...”</p>

<b>JANUARY</b>	<p><b>Reader:</b> Ch 10 From the White House to the Playground  <b>Grammar:</b> Ch 15 Relative Clauses, Ch 18 Punctuation and Capital Letters  <b>Writing Skill:</b> Report Writing, Story Writing and Diary Writing  <b>Reading Skill:</b> The Vicious Empire  <b>AIL: Mask Art: Outer Role vs Inner Self</b>  Students design a <b>two-sided mask</b>: Front: A leader (serious, responsible), Back: A child (free, playful)</p>
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERM ASSESSMENT</b>

महीना / विषय	LANGUAGE DEVELOPMENT (L II) - हिंदी
अक्टूबर	<p><b>पाठ्य पुस्तक</b>-पाठ-7 राम वन-गमन (कविता), पाठ -8 अंधेर नगरी ।  <b>व्याकरण</b>- पाठ-16 विशेषण तथा भेद, पाठ-17 क्रिया तथा भेद, पाठ-24 विराम चिह्न, पाठ-18 अव्यय, श्रुतिसम भिन्नार्थक शब्द ।  <b>रचनात्मक लेखन</b>- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र, चित्र वर्णना  <b>भाषा संवर्धन गतिविधि (रचनात्मक लेखन)</b>: छात्रों द्वारा रामचरित मानस की चौपाइयों का उच्चारण किया जाएगा ।  <b>कला एकीकरण गतिविधि (भित्तिचित्र)</b>: 'महिला दिवस' पर भित्तिचित्र (पोस्टर) बनाकर नारा लिखेंगे।</p>
नवम्बर	<p><b>पाठ्य पुस्तक</b>-पाठ-11 मेरा नया बचपन (कविता),पाठ -9 सामने खड़े आज का स्वागत करें।  <b>व्याकरण</b>- पाठ-17.1 काल, पाठ-17.4 वाच्य ।  <b>रचनात्मक लेखन</b>- कहानी लेखन, औपचारिक व अनौपचारिक पत्र, स्ववृत्त लेखन, ई-मेल लेखन ।  <b>भाषा संवर्धन गतिविधि : (स्वरचित कहानी)</b>- 'ज्ञानी का क्रोध चतुर वैद्य का रसायन है और मुखर्ष का क्रोध घर के चिराग की लगी आग' विषय पर छात्रों द्वारा स्वरचित कहानी रचना की जाएगी ।  <b>कला एकीकरण गतिविधि</b> : 'पाठ सामने खड़े आज का स्वागत करें' से सम्बंधित अन्य कुछ प्रेरणादायक वाक्य अथवा सूक्तियों पर आधारित छात्रों द्वारा भाषण दिया जाएगा</p>
दिसम्बर	<p><b>पाठ्य पुस्तक</b>-पाठ-10 डॉ. होमी जहांगीर भाभा।,पाठ -12 बूढ़ी काकी।  <b>व्याकरण</b>- पाठ-22 वाक्य व इसके भेद-प्रभेद, वाक्य-परिवर्तन और अशुद्धि शोधन ।  <b>रचनात्मक लेखन</b>- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र  <b>कला एकीकरण गतिविधि: (चित्र शृंखला)</b> छात्रों द्वारा एक चित्र शृंखला बनवाई जाएगी जिसमें क्रम (आदमी, कमरा, घर,पड़ोसी क्षेत्र, नगर, देश, पृथ्वी, ब्रह्माण्ड) का अनुपात दिखाया जाएगा जिससे स्पष्ट होगा कि आदमी का ब्रह्माण्ड में क्या और कहाँ स्थान होता है ?  <b>भाषा संवर्धन गतिविधि: (सामूहिक चर्चा)</b>- 'विश्वपति' अथवा 'विश्वविजेता' और 'विश्वगुरु' में अंतर बताते हुए छात्रों द्वारा इनमें अंतर को स्पष्ट किया जाएगा ।</p>

जनवरी	<p><b>पाठ्य पुस्तक</b>-पाठ-13 फूल और काँटा (कविता)।  <b>व्याकरण</b>- पाठ-20 पदबंध, पाठ-21 पद-परिचय, पाठ-27 अलंकार ।  <b>रचनात्मक लेखन</b>- कहानी लेखन, औपचारिक व अनौपचारिक पत्र ।  <b>भाषा संवर्धन गतिविधि (खेल-खेल में)</b>: एक कार्ड पर अलंकार का नाम और दूसरे पर उसका उदाहरण देकर विद्यार्थियों से उनका सही मिलान करवाया जाएगा।  <b>कला एकीकरण गतिविधि (क्रिया-कलाप)</b>: गुलकंद बनाने की विधि बताकर छात्रों को बनाने के लिए प्रोत्साहित किया जाएगा ।</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - MATHEMATICS
OCTOBER	<p><b>Ch- 3</b> Story of Numbers, <b>Ch -6</b> Percentage &amp; its Applications, <b>Ch -11</b> Linear Equations in One Variable  <b>ELA/SEA</b>: Students will understand the concepts of profit and loss through a role play activity.  <b>AIL</b>: Students will create a short story where numbers are characters (e.g., Prime vs Composite).  <b>LAB ACTIVITY</b>: To understand the structure and properties of the Egyptian number system, represent numbers using landmark symbols and perform arithmetic operations such as addition using grouping and regrouping.</p>
NOVEMBER	<p><b>Ch-7</b> Compound Interest, <b>Ch-8</b> Ratio and Proportion (Direct and Inverse Variation)  <b>ELA/SEA</b>: Students will measure the time taken to fill a container with water using different-sized containers while keeping the water flow rate constant.  <b>AIL</b>: Students will understand the concept of inverse variation through a tug-of-war activity.  <b>LAB ACTIVITY</b> -To investigate whether proportionality is maintained when a square is repeatedly cut into half and to verify if the resulting shapes are similar by comparing the ratio of length to breadth at each stage.</p>
DECEMBER	<p><b>Ch-5</b> Number Play, <b>Ch-16</b> Mensuration (Area)  <b>AIL</b>: Students will classify 3D shapes and calculate their surface area and volume to strengthen their understanding of mensuration concepts.  <b>LAB ACTIVITY</b> – To verify the divisibility of a number by 4 through visual grouping using counters and to understand how sums of even numbers behave with respect to divisibility.</p>

<b>JANUARY</b>	<p><b>Ch-17 Data Handling</b>  <b>AIL:</b> Students will explore chance events and determine probabilities using coins, cards, and dice.  <b>LAB ACTIVITY-</b> To develop an understanding of ratios and proportions by distributing a fixed quantity (20 pebbles) between two people in different ways and identifying when the distribution is proportional.</p>
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERM ASSESSMENT</b>
<b>MONTH/ SUBJECT</b>	<b>COGNITIVE DEVELOPMENT - SCIENCE</b>
<b>OCTOBER</b>	<p><b>Ch-8 Nature of Matter: Elements, Compounds and Mixtures, Ch-9 The Amazing World of Solutes, Solvents and Solutions</b>  <b>ELA/SEA: Diffusion Experiment:</b> Teacher will drop ink, oil or food color into a glass of water. Students will observe how particles spread without stirring. They will explain diffusion and density as evidence of particle motion.  <b>AIL- 3D Model – “States of Matter Box”</b> Students will make a model showing solids, liquids, gases in separate compartments using beads or balls.  <b>LAB ACTIVITY –</b> To separate different colours present in ink and observe that what looks like a single substance may actually be a mixture.</p>
<b>NOVEMBER</b>	<p><b>Ch-10 Light: Mirrors and Lenses</b>  <b>ELA/SEA: Lens Magic Experiment:</b> Materials: Convex lens, candle, screen. Teacher will place the candle in front of the lens and adjust the screen until a sharp image forms. Students will measure distances and verify the lens formula (<math>1/f=1/v-1/u</math>).  <b>AIL-Mirror Emoji Science:</b> Students will draw emojis and their mirror images and identify lateral inversion.  <b>LAB ACTIVITY –</b> To verify the laws of reflection by using a plane mirror.</p>
<b>DECEMBER</b>	<p><b>Ch-11 Keeping Time with the Skies, Ch-12 How Nature Works in Harmony</b>  <b>ELA/SEA- Nature’s harmony-</b> Students will illustrate relationships among organisms through diagrams and explain how energy flows in ecosystems following the 10% law.  <b>AIL- Constellation String Art</b>  Students will create constellations such as Saptarishi and Orion on black charts using watercolors to observe and understand patterns in the night sky.</p>

<b>JANUARY</b>	<p><b>Ch-13 Our Home: Earth, a Unique Life Sustaining Planet</b>  <b>ELA/SEA: Earth Timeline Scroll:</b> Students will create a scroll or chart showing major events in Earth's history: Formation of Earth, Appearance of life, Age of dinosaurs, Human evolution. This helps them visualize Earth's long journey.  <b>AIL-</b> Students will make a crossword puzzle on asexual reproduction in plants &amp; animals.  <b>LAB ACTIVITY</b> – To demonstrate vegetative propagation by growing new plants from stem cuttings, tubers &amp; observing the development of roots and shoots.</p>
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERM ASSESSMENT</b>

महीना/विषय	LANGUAGE DEVELOPMENT (L III) - संस्कृत
अक्टूबर	<p><b>पाठ्यपुस्तकम्: पाठ -7</b> मञ्जुलमञ्जूषा सुन्दरसुरभाषा  <b>पाठ-8</b> पश्यतकोणमैशान्यं भारतस्य मनोहरम्  <b>व्याकरणम्:</b> संख्या- 51-70  <b>धातु-रूप-</b> लट्लकार (नी,स्था)  <b>रचनात्मकं लेखनम्-</b> संवाद- लेखनम्  <b>विषय संवर्धन गतिविधि-</b> अंकों की दुनिया  शिक्षक द्वारा प्रश्नोत्तरी विधि द्वारा संख्याएँ प्रस्तुत करते हुए छात्रों से (आयु,कक्षा एवं काल्पनिक मोबाइल अंको) को संस्कृत संख्या शब्दों में व्यक्त करवाया जाएगा।  <b>कौशल विकास-</b> संज्ञानात्मक कौशल, निर्णय लेने की क्षमता</p>
नवम्बर	<p><b>पाठ्यपुस्तकम्: पाठ-9</b> कोऽरूक्? कोऽरूक्? कोऽरूक्?,  <b>पाठ-10</b> सन्निमित्ते वरं त्यागः (क- भागः)  <b>व्याकरणम्:</b> दिशाओं के नाम  <b>शब्द-रूप-</b> नकारान्त पुल्लिङ्ग (राजा,आत्मा)  <b>रचनात्मकं लेखनम्-</b> पत्र- लेखनम्  <b>विषय संवर्धन गतिविधि-</b> वाक्य-सृजन  शिक्षक के पास उपलब्ध सामग्री (किट) की सहायता से छात्र विशेषण शब्दों की पहचान करेंगे तथा विशेषण विशेष्य शब्दों को जोड़कर सरल व अर्थपूर्ण वाक्यों का निर्माण करेंगे।  <b>कौशल विकास-</b> अवलोकन कौशल, प्रयोग करने की क्षमता</p>
दिसम्बर	<p><b>पाठ्यपुस्तकम्: पाठ-11</b> सन्निमित्ते वरं त्यागः(ख- भागः)  <b>व्याकरणम्:</b> विशेषण-विशेष्य, संधि (अयादि), संख्या-71-100  <b>धातु-रूप</b> – लङ्लकार (भू,पा)  <b>अपठित अवबोधनम्-</b> गद्यांशः  <b>अनुभवात्मक शिक्षण गतिविधि-</b> संधि अभ्यास खेल  छात्रों के अनेक समूह बॉल पासिंग गतिविधि द्वारा शब्दों में संधि तथा संधि विच्छेद करेंगे।  <b>कौशल विकास-</b> नेतृत्व एवं समूह में कार्य करने की क्षमता</p>



<b>MONTH/ SUBJECT</b>	<b>CREATIVE &amp; AESTHETIC EXPRESSION - ART &amp; CRAFT</b>
<b>OCTOBER</b>	<b>SKETCH FILE WORK:</b> a) Portrait b) Composition <b>BOOK PAGES:</b> Pg- 42–56 <b>ART FORM:</b> Aboriginal Art <b>ACTIVITY:</b> Dussehra / Navratri Activity
<b>NOVEMBER</b>	<b>SKETCH FILE WORK:</b> a) Poster Design b) Folk Art <b>BOOK PAGES:</b> Pg- 58 -65 <b>ART FORM:</b> Mandala Art <b>ACTIVITY:</b> Diwali Activity
<b>DECEMBER</b>	<b>SKETCH FILE WORK:</b> a) Free Hand Design b) Nail Art, c) Cartoon Character <b>BOOK PAGES:</b> Pg- 66- 69 <b>ART FORM:</b> Quilling Art <b>ACTIVITY:</b> Christmas Activity
<b>JANUARY</b>	<b>SKETCH FILE WORK:</b> a) Calligraphy b) Collage <b>BOOK PAGES:</b> Pg- 70 - 73 <b>ART FORM:</b> Glass Painting <b>ACTIVITY:</b> Republic Day Activity



<b>MONTH/ SUBJECT</b>	<b>COGNITIVE DEVELOPMENT - GENERAL KNOWLEDGE &amp; REASONING</b>
<b>OCTOBER</b>	<p><b>Ch-26</b> Little Known Facts About Albert Einstein,  <b>Ch-27</b> Exploration and Discoveries, <b>Ch-29</b> What Do I Do?,  <b>Ch-31</b> Tongue Twisters Fun, <b>Ch-33</b> The Mind Lab,  <b>Ch-37</b> Plastic Money, <b>Ch-48</b> The Apparels, <b>Ch-49</b> Art Styles,  <b>Ch-50</b> Fabulous Fabrics  <b>REASONING - Ch4</b> Blood Relations, <b>Ch14-</b> Cubes &amp; Dices</p>
<b>NOVEMBER</b>	<p><b>Ch-34</b> Orbit into Fantastic Future, <b>Ch-35</b> Masters of the Skies:  Fighter Jets Unveiled, <b>Ch-36</b> Newspaper, <b>Ch-38</b> Concrete  Tech, <b>Ch-39</b> Ideas Behind Great Inventions, <b>Ch-40</b> Zoom on  Computers, <b>Ch-44</b> Journeys Through Time: UNESCO's  Designated Wonders, <b>Ch-45</b> Phobias  <b>REASONING - Ch- 9</b> Analytical Reasoning,  <b>Ch-8</b> Mathematical Operations</p>
<b>DECEMBER</b>	<p><b>Ch-46</b> Literature, <b>Ch-51</b> Humanitarian Organisations: Aid and  Assistance Worldwide, <b>Ch-52</b> Intelligence Agencies,  <b>Ch-53</b> Dictionary of Cities,  <b>Ch-54</b> Enriching Knowledge, <b>Ch-57</b> The Olympics,  <b>Ch-64</b> Scholar Test – 3  <b>REASONING - Ch-7</b> Alpha-Numeric Sequence... ,  <b>Ch-11</b> Embedded Figures, Figure Formation.</p>
<b>JANUARY</b>	<p><b>Ch-58</b> Lost Game Kabaddi, <b>Ch-59</b> G20 Summit 2023,  <b>Ch-55</b> Unusual Places, <b>Ch-56</b> The Enchanted Circuits,  <b>Ch-31</b> Tongue Twisters Fun  <b>REASONING: Ch-13</b> Paper Folding and Paper Cutting,  <b>Ch-16</b> Clock and Calendar.</p>
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERM ASSESSMENT</b>

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - ICT
<b>OCTOBER</b>	<p><b>Ch – 7 Introduction to JavaScript</b>  <b>Lab Activity:</b> Create a simple web page using HTML and JavaScript that displays a welcome message when a button is clicked. The message should greet the user and mention Class 8.  <b>Programming: JavaScript, HTML</b></p>
<b>NOVEMBER</b>	<p><b>Ch – 8 More on JavaScript</b>  <b>Coding With Python</b>  <b>Ch – 1 Python Modules</b>  <b>Lab Activity: 1</b> Create a script where you input a number and then test if it is an even number.  <b>2.</b> Develop a script that lets you input three numbers and then determines the largest and smallest among them.  <b>Programming: JavaScript</b></p>
<b>DECEMBER</b>	<p><b>Ch – 2 Exploring Python Libraries</b>  <b>Lab Activity: 1. Dice Simulator:</b> To simulate a dice roll using Python.  <b>2. Exploring the math Module:</b> To perform mathematical calculations using the math module.  <b>Programming: Python Libraries</b></p>
<b>JANUARY</b>	<p><b>Ch – 3 Building AI Applications Using Python</b>  <b>Lab Activity: Simple AI Chatbot (Rule-Based):</b> To understand how AI applications work by creating a simple chatbot using Python.  <b>Programming: Python</b></p>
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERM ASSESSMENT</b>



<b>MONTH/ SUBJECT</b>	<b>Kaushal Bodh (Vocational Skills) Projects and Field Visits</b>
<b>APRIL</b>	<p><b>Project : Hydroponics: Growing Plants without Soil</b>  <b>Activity 1 : Preparation of Healthy Salad</b>  Students will grow microgreens using plastic tray or earthen pot and after harvesting, use them to prepare a healthy salad.</p> <p><b>Activity 2 : Maintaining Water pH</b>  Students will check the pH of their hydroponic system using pH paper strips. If the pH level is high, they use appropriate acids to reduce it and will record their observations after the experiment in the hydroponic system.</p> <p><b>Learning Outcomes:</b> Students will be able to learn how to grow microgreens and understand their nutritional value and develop basic experimental skills by testing pH levels using pH paper strips.</p>
<b>MAY</b>	<p><b>Project : Feeding and Caring for Farm Animals</b>  <b>Activity 1 : Visit to a Farm</b>  Students will visit to a farm and talk to an animal owner to learn about their animals' health care routine and maintenance.</p> <p><b>Activity 2 : Preparing Home Remedies for livestock</b>  Livestock often suffer from problems such as infections caused by ticks, external parasites, and indigestion. Prepare a chart showing suitable home remedies used for livestock to prevent or treat these common health issues.</p> <p><b>Learning Outcomes :</b> Students will be able to learn basic livestock care through a farm visit and understand simple home remedies for maintaining animal health.</p>
<b>AUGUST</b>	<p><b>Project : Water Audit for Water Management</b>  <b>Activity 1: Estimating Average Consumption in a Household</b>  Students will work in groups and collect data on water usage from five families in terms of the capacity of buckets, mug, bottles etc. and tabulate the data based on water consumption for activities like car washing, RO water use, washing clothes etc.</p> <p><b>Activity 2 : Identify Wastage Points</b>  Students will inspect the areas where water is wasted such as leaking taps or over flowing tanks and record the wastage of water by using a bucket and a stopwatch and calculate the volume also.</p> <p><b>Learning Outcomes :</b> Students will be able to learn to estimate household water consumption and identify amounts for water wastage.</p>

<b>MONTH/ SUBJECT</b>	<b>Kaushal Bodh (Vocational Skills) Projects and Field Visits</b>
<b>OCTOBER</b>	<p><b>Project : Creating Advertisement</b>  <b>Activity 1: Understanding Types of Advertisement</b>            Students will study various forms of advertisements such as print, social media, radio, television, and outdoor advertisements. They will collect examples, observe their features, and classify them based on the medium used.</p> <p><b>Activity 2 : Design an Advertisement</b>            Students will design an advertisement using logos, slogans and visuals on any of the interested topic.</p> <p><b>Learning Outcomes :</b> Students will be able to understand different types of advertisements and the purpose of each medium. They will be able to apply this knowledge to design an advertisement using an appropriate format.</p>
<b>NOVEMBER</b>	<p><b>Project : Personal Grooming and Art of Mehndi</b>  <b>Activity 1 : Natural Skincare and Haircare</b>            Students will prepare and use natural skin care and hair care products and learn about their personal grooming.</p> <p><b>Activity 2 : Create Mehndi Designs</b>            Students will create beautiful mehndi designs by their own.</p> <p><b>Learning Outcomes :</b> Students will be able to understand the importance of personal grooming and self-care. They will be able to learn basic mehndi design skills and appreciate mehndi as a traditional art form.</p>



# ACADEMIC CALENDAR 2026-27

## April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### Important Days

07 : World Health Day  
14 : Baisakhi / Dr. B.R. Ambedkar Jayanti  
22 : Earth Day  
29 : International Dance Day

## May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### Important Days

01 : International Labour Day  
07 : World Athletics Day  
10 : Mother's Day  
23 : Buddha Purnima  
31 : World No Tobacco Day

## June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### Important Days

05 : World Environment Day  
07 : World Food Safety Day  
21 : Father's Day  
21 : Int. Day of Yoga / World Music Day

## July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### Important Days

01 : National Doctor's Day  
03 : International Plastic Bag Free Day  
28 : World Nature Conservation Day  
29 : International Tiger Day

## August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### Important Days

15 : Independence Day  
19 : World Photography Day  
28 : Raksha Bandhan / World Sanskrit Day  
29 : National Sports Day

## September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### Important Days

04 : Janmashtami  
05 : Teacher's Day  
08 : International Literacy Day  
14 : Hindi Diwas

# ACADEMIC CALENDAR 2026-27

## October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### Important Days

02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti  
 08 : Indian Air Force Day  
 11 : International Day of the Girl Child  
 20 : Dussehra  
 31 : National Unity Day

## November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### Important Days

08 : Diwali  
 11 : National Education Day  
 14 : Children's Day  
 24 : Guru Nanak Jayanti  
 26 : Constitution Day

## December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### Important Days

02 : World Computer Literacy Day  
 04 : Indian Navy Day  
 14 : World Energy Conservation Day  
 22 : National Mathematics Day  
 25 : Christmas Day

## January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### Important Days

10 : World Hindi Day  
 12 : National Youth Day  
 14 : Makar Sankranti / Pongal  
 15 : Indian Army Day  
 23 : Parakram Diwas  
 26 : Republic Day

## February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

### Important Days

11 : Basant Panchami  
 21 : International Mother Language Day  
 28 : National Science Day

## March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### Important Days

06 : Maha Shivaratri  
 08 : International Women's Day  
 10 : Id-ul-Fitr (Moon subject)  
 22 : Holi  
 22 : World Water Day  
 26 : Good Friday

**LIST OF HOLIDAYS (2026-27)**

<b>S. NO.</b>	<b>DATE</b>	<b>DAY</b>	<b>HOLIDAY</b>
1	14.04.2026	Tuesday	Dr. B. R. Ambedkar Jayanti
2	27.05.2026	Wednesday	Id-Ul-Zuha (Bakrid)
3	15.08.2026	Saturday	Independence Day
4	28.08.2026	Friday	Raksha Bandhan
5	04.09.2026	Friday	Janmashtami
6	02.10.2026	Friday	Mahatma Gandhi Jayanti
7	20.10.2026	Tuesday	Dussehra
8	29.10.2026	Thursday	Karwa Chauth
9	01.11.2026	Sunday	Haryana Day
10	24.11.2026	Tuesday	Guru Nanak Jayanti
11	25.12.2026	Friday	Christmas
12	26.01.2027	Tuesday	Republic Day
13	06.03.2027	Saturday	Maha Shivratri
14	10.03.2027	Wednesday	ID-UL-Fitar
15	22.03.2027	Monday	Holi

<b>SUMMER VACATION</b>	<b>DEEPAWALI BREAK</b>
1st June'26 to 30th June'26	8th Nov' 26 – 11th Nov'26
<b>WINTER BREAK</b>	
1st Jan'27 – 15th Jan'27	

# A LEARNER'S PROMISE

**I will learn with curiosity,  
act with integrity,  
respect others,  
take responsibility,  
and strive to be my best every day.**

